

Board of Education

Mesa County Valley School District 51

Board Business Minutes

March 15, 2016

Business Meeting Minutes

- A - Doug Levinson
- B - Paul Pitton
- C - John Williams
- D - Tom Parrish
- E - Greg Mikolai

Board of Education
Mesa County Valley School District 51
 Business Meeting Minutes: March 15, 2016
 Adopted: April 19, 2016

	A	B	C	D	E	AGENDA ITEMS	ACTION
Present		x	x	x	x	A. CALL TO ORDER/PLEDGE OF ALLEGIANCE/ROLL CALL ➤ Mr. Williams welcomed attendees to the March Board Business Meeting and gave instructions for meeting participants to address the Board, under item G, Audience Comments.	6:00 p.m.
Absent							
Motion						B. AGENDA APPROVAL	Adopted
Second				x			
Aye		x	x	x	x		
No							
Motion						C. MEETING MINUTES AND SUMMARY APPROVAL C-1. January 19, 2016, Board Business Meeting Minutes	Adopted as Presented
Second				x			
Aye		x	x	x	x		
No							
Motion						C-2. February 2, Board Work Session Minutes	Adopted as Presented
Second		x		x			
Aye		x	x	x	x		
No							
Motion						C-3. February 16, Board Business Meeting Minutes	Adopted as Presented
Second				x			
Aye		x	x	x	x		
No							
						D. RECOGNITIONS	
						D-1. Resolution for Clayton Voytilla, FMHS, State Champion, 285 lb. Wrestling [Resolution: 15/16: 72]	
						➤ Mr. Mikolai read a resolution stating Clayton Voytilla, a Fruita Monument High School senior, coached by Mr. Dan VanHoose, won the Colorado State wrestling title in the 285 pound division. Clayton's record for this year was 40 wins and 3 losses. Clayton has broken every weight lifting record at FMHS, was team captain on the football team and selected for the first team all-conference at defensive tackle. Clayton has already signed to play football for Colorado Mesa University. The Board and Superintendent congratulated Clayton for his outstanding season and wish him the best.	
						D-2. Resolution for Josiah Rider, GJHS, State Champion, 152 lb. Wrestling [Resolution: 15/16:74]	
						➤ Mr. Mikolai read a resolution stating Josiah Rider won the individual state championship in wrestling at the 152 weight class. Josiah, a sophomore at Grand Junction High School, finished with a record of 37 wins and 1 loss. The Board and Superintendent congratulated Josiah for his outstanding season.	

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AGENDA ITEMS	ACTION
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- D-3. Ryan Hayden, Boys Southwestern League Coach of the Year
 [Resolution: 15/16: 69]
- Mr. Parrish read a resolution stating Central High School Basketball Coach, Ryan Hayden, has been selected as the 2016 Boys Southwestern League Coach of the year for his work with his team. Ryan went from a winless season in 2012, to coaching his team to fourth place in the standings and securing a spot in the Class 5A state playoffs. The Board and Superintendent congratulated and recognized Mr. Hayden for his hard work.
- D-4. Mr. Michael Wells, Girls Southwestern League Coach of the Year
 [Resolution: 15/16: 71]
- Mr. Pitton read a resolution stating Mr. Michael Wells, Fruita Monument High School Girls Southwestern League Coach of the Year, received an honor by being chosen by his peers as one of the finest in his field. Under Michael's leadership, the Wildcats won the Southwestern League and reached the third round of the Class 5A playoffs. The Board and Superintendent congratulated Mr. Wells on his accomplishments.
- D-5. Ms. Danielle Bagwell, Girls Western Slope League Coach of the Year
 [Resolution: 15/16: 68]
- Mr. Pitton read a resolution congratulating Ms. Danielle Bagwell on being selected the 2016 Western Slope League Coach of the Year. The Palisade High School coach has received this distinct honor for two consecutive years. Under Ms. Bagwell's leadership, the Bulldogs accomplished a 14-0 record in league play. In addition, the team received their second consecutive Class 4A Western Slope League championship and is currently on a 30-game league winning streak. Danielle is an English Language Arts and IB English and Theory teacher at Palisade High. The Board and Superintendent congratulated Danielle on her hard work and dedication to District 51 students.
- D-6. Mr. Denny Squibb, Athletic Director of the Year
 [Resolution: 15/16: 70]
- Mr. Parrish read a resolution recognizing Mr. Denny Squibb, Fruita Monument High School's Athletic Director, for being selected as the Colorado Athletic Directors Association Class 5A Athletic Director of the Year. In his 45 years in education, Mr. Squibb has pioneered several projects to improve athletics, such as implementing a paperless sports registrations process and scheduling tool by the athletic office, as well as, using an audio app for home events. Mr. Squibb is also responsible for the technological improvements made in the Fruita Monument gym. Mr. Squibb will be recognized on May 2 at the Colorado Athletic Directors Association Awards Banquet in Breckenridge. The Board and Superintendent congratulated Mr. Squibb on his hard work.

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						<p>D-7. Health Occupation Student of America Competition (HOSA) [Resolution: 15/16: 65]</p> <ul style="list-style-type: none"> ➤ Mr. Williams read a resolution stating thirty-five students from Western Colorado Community College and District 51 recently participated in the state-level HOSA (Future Health Professionals) competition and leadership conference. The WCCC HOSA team competed in nineteen events and medaled or placed in the top ten in thirteen of those events. The top three medalists in each category qualified for the national competition. Eight District 51 students have qualified for Nationals. <ul style="list-style-type: none"> • The following students received medals at state and qualified for nationals: <ul style="list-style-type: none"> ❖ Mary Kupinski, CHS ❖ Alexandria Smith, PHS – Alexandria also earned the Barbara James Award ❖ Tran Nguyen, GJHS ❖ Conner Holmes, CHS ❖ Yazmin Gutierrez, CHS ❖ Margaret Maddox, FMHS – Margaret also won the Pacesetter Outstanding Student Award ❖ Noah Frazier, GJHS ❖ Emily Lengerich ➤ The Board and Superintendent congratulated these students on their success at the state competition. <p>E. BOARD REPORTS/COMMUNICATIONS/REQUESTS</p> <ul style="list-style-type: none"> ➤ Mr. Williams stated he is impressed with how quick the R-5 building is being built. He stated he met with a parent whose student is in the Gifted and Talented program to discuss the program. ➤ Mr. Parrish reported on a presentation which will take place on March 22 at the downtown library. Ms. Tracey Rainey from the Colorado Department of Education Finance Department will be hosting the presentation. ➤ Mr. Pitton reminded everyone about District 51's negative factor of twenty-million dollars. He stated out of 178 school districts in Colorado, District 51 is funded at the 171 position. He encouraged parents and community members to attend the meeting on March 22 with the Colorado Department of Education. <p>F. LEGISLATIVE REPORT</p> <ul style="list-style-type: none"> ➤ Mr. Parrish reported the state attorney general has ruled the hospital provided fee is not a tax. <p>G. AUDIENCE COMMENTS</p> <ul style="list-style-type: none"> ➤ None at this time. 	

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H. SUPERINTENDENT'S REPORT

H-1. Matchett Park Update – Mr. Phil Onofrio, Chief Financial Officer

- The Board discussed the sale of fourteen District-owned acres of property in Matchett Park. The City of Grand Junction would like to purchase the property for \$355,000, which is the appraised value. District 51 demographer, Mr. Shannon Bingham, has determined the District will not need the property for an elementary school site anytime in the foreseeable future. The city has a Master Plan for developing Matchett Park into a recreation hub complete with community gardens, a skate park, nature trails, a dog park, an interactive fountain and multiple sports fields and courts.

H-2. Scholarship Update – Mrs. Susana Wittrock, Executive Director

- Executive Director for Advocacy, Outreach and Connections, Mrs. Susana Wittrock, updated the Board on the five-one thousand dollar scholarships which will be awarded to District 51 students who plan to attend Colorado Mesa University in the fall and wish to pursue a career in teaching. Mrs. Wittrock stated the scholarship application will include two essay questions. Students have to submit their application to the Superintendent's Office by May 2. Scholarship winners will be notified by June 21. The scholarships were made possible by the \$2,500 gift the Board received for being named the 2015 School Board of the Year by the Colorado Association of School Boards. Colorado Mesa University (CMU) will provide matching funds for this gift.

H-3. Curriculum Materials Adoption – Ms. Leigh Grasso

- Executive Director of Academic Achievement, Ms. Leigh Grasso, presented an update on the status of curriculum materials, adoption and purchasing. The recommended cycle for primary resource adoption (i.e. the primary textbook or source for information in a class subject) suggested new English Language Arts and world language text adoptions in 2014-2015. Due to budgetary constraints, however, adoption has not yet taken place. The recommended primary resource adoption cycle also suggests an adoption cycle for Social Studies, Advanced Placement and International Baccalaureate materials in 2016-2017, science, STEM and career technical education materials in 2018-2019. Math, arts (music, fine arts, drama, and physical education) materials are due in 2019-2020. Primary resources currently being used in those subjects in District classrooms are, in some cases, one or even two standard revisions behind the most up-to-date versions of the text. In order to keep up with current research and standards, teachers often have to use supplemental resources and make dozens of copies of incidental resources. Ms. Grasso said it would cost an estimated \$4 million to pursue an adoption cycle of just elementary school literacy texts. In 2014-2015, the District had no money for primary resource adoption. In 2015-2016, the District has \$121,000 budgeted for primary resource replacement, which means replacing textbooks when they fall apart, but not adopting newer versions of the text. The District has spent \$31,208.421 for this purpose. The Board thanked Ms. Grasso for the update.

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						H-4. Expulsion Report ➤ This report was reviewed. Expulsions continue to go down from the same time last year. H-5. Communications Report ➤ This report was reviewed. The monthly report from the Communications Department includes links to news reports involving the District, information about communications-related events and metrics for research of social media posts, staff and parent newsletters and Board Briefs. I. EXECUTIVE SESSION ➤ None at this time.	
Motion Second Aye No	x	x		x	x	J. CONSENT AGENDA J-1. Personnel Actions J-1-a. Licensed Personnel [Resolution: 15/16: 66] J-2. Gifts [Resolution: 15/16: 64] J-3. Grants [Resolution: 15/16: 67]	Adopted
Motion Second Aye No	x	x		x	x	K. BUSINESS ITEMS K-1. Board Second Reading, Adoption K-1-a. JLCB, Immunizations of Students K-1-b. KB, Parent Involvement in Education K-1-c. KBA, District Title I Parent Involvement K-2. Board Policy, First Reading K-2-a. KDB, Public's Right to Know/Freedom of Information K-2-b. GBAA, Sexual Harassment K-2-c. JBB, Sexual Harassment	Adopted No Action
Motion Second Aye No	x	x		x	x	K-3. Resolution For Sale of Matchett Property [Resolution: 15/16:73] ➤ The Board heard information regarding the sale of this property during the Superintendent's Report.	Adopted
Motion Second Aye No	x	x		x	x	K-4. Resolution for Mesa FML Grant Approval [Resolution: 15/16:62]	Adopted
Motion Second Aye No	x	x		x	x	K-5. Resolution for Unite Private Networks to add R5 to Fiber Network for WAN [Resolution: 15/16:63] ➤ This resolution approved the purchase of the fiber hook-up at the new R5 school site.	Adopted

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						L. BOARD OPEN DISCUSSION ➤ Mr. Parrish thanked Mrs. Grasso for the information she presented to the Board. He stated it was informative.	
						M. FUTURE MEETINGS ➤ Reviewed.	
Motion Second Aye No		x	x		x	N. EXECUTIVE SESSION 7:25 p.m. <u>Property</u> – C.R.S. Section 24-6-402(4)(a): To discuss the purchase, acquisition lease, transfer or sale of any real, personal or other property interest under C.R.S. Section 24-6-402(4)(g). Present: Mr. Pitton, Mr. Williams, Mr. Parrish, Mr. Mikolai, Mr. Onofrio, Mrs. Crawford. Time spent on Executive Session/Property: 10 minutes	
Motion Second Aye No		x	x		x	Return to Open Meeting: 7:35 p.m.	Return to Open Meeting
Motion Second Aye No		x	x		x	O. ADJOURNMENT	Adjourn – 7:36 p.m.
						_____ Terri N. Wells, Secretary Board of Education	

Board of Education Resolution: 15/16: 72

Presented: March 15, 2016

Clayton Voytilla, a Fruita Monument High School senior, coached by Dan VanHoose, won the Colorado State wrestling title in the 285 pound division. Clayton's record for this year was 40 wins and 3 losses.

Clayton is an asset to the wrestling team, and he has broken every weight lifting record at FMHS. He was team captain on the football team, and selected for the first team all-conference at defensive tackle. Clayton has already signed to play football for Colorado Mesa University.

The Board and Superintendent congratulate Clayton for his outstanding season, and wish him the best as a Mesa Maverick.

Board of Education Resolution: 15/16: 74

Presented: March 15, 2016

More individual state champions have come from Grand Junction High than any other school in the state and this year Josiah Rider was added to list of wrestling champions from Grand Junction High School.

Josiah Rider, coached by Cole Allison, won the Colorado State wrestling title in the 152 pound division finishing with a record of 37 wins and one loss. To earn a state title during your high school years is an outstanding achievement, but for Josiah to earn the title as a sophomore, is truly an incredible accomplishment.

The Board and Superintendent congratulate Josiah for his outstanding season and look forward to seeing his future accomplishments at Grand Junction High School.

Board of Education Resolution: 15/16: 69

Presented: March 15, 2016

Helping young athletes realize what they're capable of is a rewarding experience, and Central High School Basketball Coach Ryan Hayden has been selected as the 2016 Boys Southwestern League Coach of the Year for his work with his team. The Board and the Superintendent are pleased to congratulate Ryan on his accomplishments.

After five years of working with players and helping them recognize their potential, Ryan went from a winless season in 2012, to coaching his team to fourth place in the standings, securing a spot in the Class 5A state playoffs, and was named Southwestern League Coach of the Year for the 2015-16 season.

The Board of Education and Superintendent would like to congratulate and recognize Ryan for his hard work and dedication to helping District 51 students accomplish great things.

Board of Education Resolution: 15/16: 71

Presented: March 15, 2016

Congratulations to Fruita Monument High School Coach, Michael Wells, for receiving the honor of Girls Coach of the Year from the Southwestern League. It is a distinct honor to be chosen by your peers as one of the finest in your field.

Under Michael's leadership, the Wildcats won the Southwestern League, beating Montrose in a tiebreaker, and reached the third round of the Class 5A playoffs.

The Board of Education and Superintendent congratulate Michael on his hard work and dedication to District 51 students, and recognize his accomplishments that earned him the Coach of the Year honor.

Board of Education Resolution: 15/16: 68

Presented: March 15, 2016

The Board would like to congratulate Palisade High School Basketball Coach Danielle Bagwell on her selection as the 2016 Western Slope League Coach of the Year, her second consecutive award. It is a distinct honor to be chosen by your peers as one of the finest in your field.

Palisade High School is among eleven teams in the league. Under Danielle's leadership, the Bulldogs accomplished a 14-0 record in league play. In addition, the team received their second consecutive Class 4A Western Slope League championship, and is currently on a 30-game league winning streak. They also received a player of the year award for Senior Ashlyn Brown.

When Danielle is not coaching, she is busy teaching English Language Arts, and IB English and Theory at PHS.

The Board of Education and Superintendent would like to congratulate Danielle on her hard work and dedication to District 51 students, both on the field and in the classroom.

Board of Education Resolution: 15/16: 70

Presented: March 15, 2016

The Board would like to congratulate Denny Squibb, Fruita Monument High School's Athletic Director, for being selected as the Colorado Athletic Directors Association Class 5A Athletic Director of the year.

In his 45 years in education, 34 of those in District 51, Denny has pioneered several projects to improve athletics, such as implementing a paperless sports registration process and scheduling tool by the athletic office and using an audio app for home events. Denny is also responsible for the technological improvements made in the FMHS gym.

In 1983, Denny led the FMHS Wildcats to a boys' basketball state championship. Several generations at FMHS have been impacted by Denny. Some of his former players have become teachers and are now his colleagues.

Denny Squibb will be recognized on May 2 at the Colorado Athletic Directors Association awards banquet in Breckenridge.

The Board of Education and Superintendent would like to congratulate Denny on his hard work and dedication to District 51 students.

Board of Education Resolution: 15/16: 65

Presented: March 15, 2016

Thirty-five students from Western Colorado Community College and District 51 recently participated in the state-level HOSA (Future Health Professionals) competition and leadership conference. The WCCC HOSA team competed in nineteen events and medaled or placed in the top ten in thirteen of those events. The top three medalists in each category qualified for the national competition. Eight District 51 students have qualified for Nationals.

The following students received medals at state and qualified for **nationals**:

1st place in Anatomy in Clay:

- ❖ Mary Kupinski, CHS
- ❖ Alexandria Smith, PHS – Alexandria also earned the Barbara James Award
- ❖ Tran Nguyen, GJHS

1st place in Forensic Medicine:

- ❖ Conner Holmes, CHS
- ❖ Yazmin Gutierrez, CHS

1st place in Medical Spelling:

- ❖ Margaret Maddox, FMHS – Margaret also won the Pacesetter Outstanding Student Award

2nd place in CPR/First Aid:

- ❖ Noah Frazier, GJHS
- ❖ Emily Lengerich

The following students earned the Pacesetter Outstanding Student Award:

- ❖ Allison Cross, FMHS – Allison also earned the Barbara James Award
- ❖ Gretchen Gottschalk, GJHS

The following students were recognized for their Community Service with the Barbara James Service Award for over 75 hours of service in the past year. They, along with others who accumulate hours through May will be recognized at the National level with certificates, pins and Presidential commendations.

From Fruita Monument High School:

- ❖ Ashley Jones-Mazrin, Crystal White and Lauren Benson

From Central High School:

- ❖ McKaila Fallon, and Gabrielle Self

From Palisade High School:

- ❖ Alexandria Smith and Kaitlyn Blackmore

From Grand Junction High School

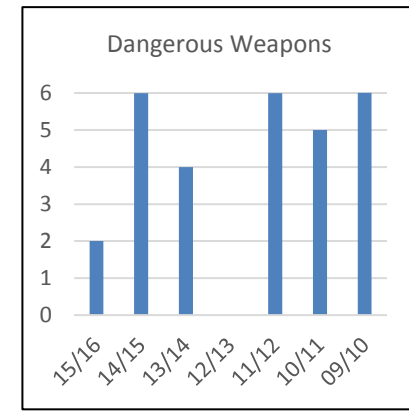
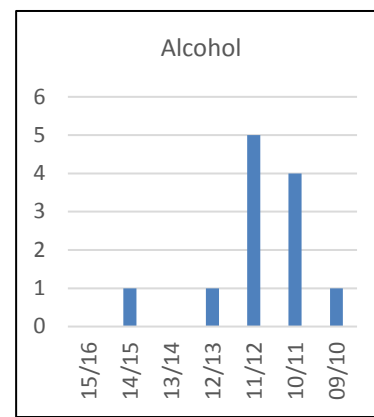
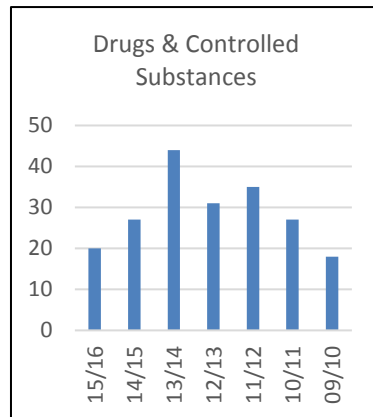
- ❖ Cheyenne Gallegos

The Board of Education and Superintendent congratulate these students and their success at the state competition.

Category	High School				Middle School				Elementary School				Total		Total for previous years as of February 28 or 29 of:				
	15-16		14/15		15/16		14/15		15/16		14/15		15/16	14/15	13/14	12/13	11/12	10/11	09/10
	M	F	M	F	M	F	M	F	M	F	M	F							
100	15	4	17	6	1		3	1					20	27	44	31	35	27	18
200			1											1		1	5	4	1
300																			
400	2		1										2	1		2		2	
500	2		5	1									2	6	4		6	5	12
600																			
700						1							1			2	3	3	
DSP																			
VOO			5						1				1	5	10	7	8	8	4
Total	19	4	29	7	1	1	3	1	1				26	40	58	43	57	49	35

Category Description

- 100 - drug or controlled substance
- 200 - alcohol
- 300 - tobacco
- 400 - felony assault
- 500 - dangerous weapons
- 600 - robbery
- 700 - other felonies
- DSP - destruction / defacement of school property
- V00 - other violations



Communications Update March 2016

February 12 – March 9, 2016

Includes

Earned Media Coverage

Paid Media Coverage

Electronic Direct Communication

Events

Social Media Reports



Earned Media

KKCO/KJCT

Feb. 17, D51 asking for input on calendar options for 2016-17 school year

<http://www.nbc11news.com/content/news/School-District-51-taking-input-on-a-calendar-for-the-2016-2017-school-year-one-option-would-include-a-fall-break-the-other-eliminates-it-and-has-a-week-later-start-date--Visit-kkco11newscom-for-a-link-to-a-survey-to-share-your-preference-369178231.html>

Feb. 17, Roundup events ease the Kindergarten transition

<http://www.kjct8.com/content/news/Kindergarten-Roundup-events--369187361.html>

Feb. 22, "We're one Clifton"

<http://www.nbc11news.com/content/news/Clifton-Elementary-School-shows-success-369739671.html>

March 2, Vaccine exemption regulations are changing for District 51 families

<http://www.nbc11news.com/content/news/370862741.html>

March 2, D51 Board makes changes to school calendar

<http://www.nbc11news.com/content/news/370870961.html>

March 4, Kindergarten roundup for little ones starts this week

<http://www.nbc11news.com/content/news/371117951.html>

March 4, Principal slimed after Independence Academy raises thousands

<http://www.nbc11news.com/content/news/371022371.html>

KREX

Feb. 18, D51 hopes for second Lunch Lizard

<http://www.westernslopenow.com/news/local-news/grand-jefferson-lions-club-to-hold-87th-annual-carnival-benefitting-16-organizations>

Feb. 18, D51 to implement new school calendar

<http://www.westernslopenow.com/news/local-news/d-51-to-implement-new-school-calendar>

Feb. 25, Sophomore students to take PSAT

<http://www.westernslopenow.com/news/local-news/sophomores-will-now-take-the-psats-but-does-that-change-lesson-plans-in-the-classroom>

Feb. 29, Changes in CMAS testing

<http://www.westernslopenow.com/news/local-news/changes-in-cmas-testing-on-the-horizon-for-district-51-students>

Feb. 29, District 51 to get second Lunch Lizard

<http://www.westernslopenow.com/news/local-news/thanks-to-a-generous-community-district-51-will-be-getting-a-second-food-truck>

March 1, D51 adopts new calendar for 2016-17 academic year

<http://www.westernslopenow.com/news/local-news/d-51-adopts-new-calendar-for-2016-2017-academic-year>

March 3, Kindergarten Registration Events

<http://www.westernslopenow.com/news/local-news/kindergarten-registration-events>

March 5, Parents tour District 51 schools in Kindergarten Roundup

<http://www.westernslopenow.com/news/local-news/parents-tour-district-51-schools-in-kindergarten-roundup>

March 6, D51's "School of Choice" starts Monday

<http://www.westernslopenow.com/news/local-news/d51s-school-of-choice-start-monday>

The Daily Sentinel

Feb. 17, School calendar options cut spring break to one week

<http://www.gjsentinel.com/news/articles/school-calendar-options-cut-spring-break-to-1-week>

Feb. 20, Teachers report to school board on Performance Based Learning

<http://www.gjsentinel.com/news/articles/teachers-report-to-school-board-on-performancebase>

Feb. 23, GJ High School transitioning to 7-class schedule

<http://www.gjsentinel.com/news/articles/gj-high-school8232-transitioning-to82327class-sche>

Feb. 27, Parents seek later school starting date

<http://www.gjsentinel.com/news/articles/parents-seek-later-school-starting-date>

March 2, Fruita's Squibb selected 5A AD of the Year

<http://www.gjsentinel.com/sports/articles/fruitas-squibb-selected-5a-ad-of-the-year>

March 5, Mesa County entities may soon as for money to fund projects

<http://www.gjsentinel.com/news/articles/taxing-questions/>

How to Read the eNewsletter Report

From a Board oversight view, the important information is the total number of people being reached, identified by the Delivery category. The communications department looks at the mailing score, opens, device, and click analysis to manage and plan future efforts. The overall average of opens is 20%. Within the Education category, it's 24%. We want to be sure our content yields open rates on par with, or above, average. The mailing score rates our effort on a 1 to 10 scale against billions of similar emails sent. We want to be sure we're above average. Device tells us the importance of having mobile-friendly content and the click analysis tells us what type of information recipients are most interested in. For successful organizational communications, reach and frequency of reach are key. This report confirms our reach, with frequency being monthly in most cases.

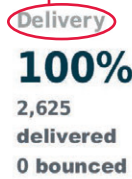
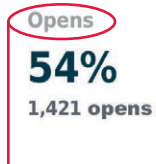
New District 51 Budget Ad

"School District 51" <jeannie.smith@d51schools.org>
 D51 Staff 2015-2016 (2,625 contacts)
 2,625 total emails sent on Thursday, September 17, 2015 3:38pm

Confirms the quality of your list and the maximum number of people to receive the email.



— this mailing
 — community avg



OPENS BY DEVICE



Opens are an incomplete dataset that gives comparable insights on the minimum amount of people seeing the email. To be measured, a recipient must take action in the email, which could include downloading images. Many read the emails without registering measurable action.

Tells us how people view the email.

The mailing score measures this mailing against all mailings sent by the software and awards a score from 1 to 10, with 10 being the highest.

NOTE: different types of emails have different open rates -- direct personal email from supervisors or colleagues almost always have a 100% open rate.

Mass communications have lower open rates. The universal average open rate is 20%

For education, it's 24%.

The infographic is titled 'School District 51 Budget Basics: Sources, Spending, Shortages'. It features the School District 51 logo at the top. The content is organized into several sections: 'Staff', 'Sources' (listing General Fund, State, and Local sources), 'Spending' (listing various categories like General Support, School Administration, and Student Support), and 'Shortages' (discussing funding gaps and the impact of state and local funding cuts). It includes various statistics and charts, such as a bar chart showing '2000 per student below the national average' and a list of 'Significant actions impacting school funding'. At the bottom, there are three key takeaways for staff members.

Staff,

Please keep an eye out for this [new ad](#) which will run in the paper this weekend. We've established our Road Map, now it's essential for all staff and our parents to better understand our finances. Our finances enable us to pursue the Road Map and deliver on community expectations.

As we strive to be more communicative and clear with staff and community about our vision of transformation, it's important that we share this kind of complex information. It can help clear-up misconceptions. For example, a common refrain that is particularly acidic to our collective effort is that we're top heavy with administrators. We spend 1.34% on the Superintendent's office, the Board of Education's expenses, and Executive Directors. Even if you include school principals and all central support, we're still around 12% – that's extremely lean for an organization our size. The "top heavy" claim is used to say we don't need more resources anywhere in the organization, including the classroom, and also marginalizes the complexity and scale of the District. Because our funding is complex due to state laws and methodologies, it makes for an easy target for political purposes. Our independent audits and high credit rating serve to assure the public that we are good financial stewards of public funding.

This ad focuses on the General Fund, which is the fund for our operations. There are many other Funds whose purposes are very specific — we can't use those funds to run the District. It is all detailed in the [Board-adopted Budget Book](#), but at nearly 400 pages, it's not very accessible to those not trained in finance. We want all staff members to understand a few key things:

1. Roughly a third of our funding comes from local sources and two-thirds come from the state;
2. The negative factor reduces our funding this year alone by \$21 million; and
3. Nearly 80% of our funding pays staff, which is spent directly back into the local economy.

You are a key member in the largest employer in the county, and a community that invests in education sees that investment come right back to them. When \$110 million comes from the state, we are an economic driver rather than just a taxover expense. Finally, beyond the technical aspects of the budget, we are doing great

Electronic Media

January Staff Newsletter

Audience reach: 2,616

District 51 Insider

School District 51 Staff Newsletter | February 2016



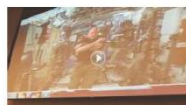
School Board to adopt new calendar for 2016-17 school year

The District 51 School Board will decide March 1 which calendar to adopt for 2016-17. The board is down to two choices - one with a Fall Break, one without, both with balanced quarters. Pick your preference in the link below.

[Calendar Options](#)



A 'Spacetacular' conversation
Approximately 800 Mesa County students chatted with NASA Astronaut Scott Kelly during the Spacetacular event Jan. 4 at Colorado Mesa University. Check out a snippet of the conversation in the video below.



Intersessions offerings
Elementary and middle school intersessions have been scaled back to offerings outside the schools, but there are still plenty of opportunities for high school and Academic Options students. Check out some options for K-12 students during the first week of Spring Break 2016 [here](#) and view this spring's offerings at the Career Center [here](#).

How do you like to get info?
Please take the survey below to tell the Communications Department your preferences for delivering and getting information.

[Communications Survey](#)

CU AirWaterGas grant
D51 middle and high school kids in the science-, engineering-, and math-centric M.E.S.A. club will be able to pursue an air quality project thanks to a \$4,300 grant from the University of Colorado-Boulder's AirWaterGas project. The M.E.S.A. project involves using air monitor devices and data to help kids understand air quality in several locations throughout the valley. Read more [here](#).



Chatfield to host St. Baldrick's event
Nearly 40 kids and adults will participate

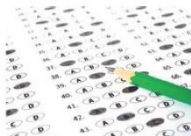
this Friday in a St. Baldrick's Foundation Head-Shaving Event at Chatfield Elementary. The event starts at 1:15 p.m. Find out how you can help participants meet their goal of raising \$2,000 for children's cancer research [here](#).



D51 celebrates 79.7% grad rate
The D51 Class of 2015 had a graduation rate of 79.7% - 2.4 percentage points above the state average of 77.3 percent and 2.5 percentage points ahead of the graduation rate for the D51 Class of 2014. Learn more [here](#).



Salute to Staff deadline
The 2016 Salute to Staff event will take place in April, with date, time and location to be announced. If you plan to retire and would like to be recognized at this event, please submit a letter of intent to the Human Resources Department no later than April 8.



State assessment update
View a testing calendar [here](#) and, in case you missed it, learn more about this year's state tests, including proper procedure if parents choose to opt a child out of testing, in this [letter](#) from District 51 leadership.



Building conditions report calls for replacements, renovations
District 51 school buildings have been rated on a scale of 1 (bad condition) to 5 (excellent shape). See the rating for your school [here](#) and read more about what the ratings mean [here](#).



Join the School Board Feb. 20 for coffee and discussion

The Board of Education is hosting a Coffee with the Board on Saturday, February 20th from 9:30 to 11:30 a.m. in the CMU University Center, Room 213. This event is geared toward principals but all staff are welcome. The Board would love to hear from our employees. Coffee and pastries will be served. RSVP [here](#).



Ninety Chromebooks donated
The District 51 Foundation and the Western Colorado Community Foundation donated \$10,000 each to purchase 90 Chromebooks for Grand Mesa and East middle schools in January. Read the press release [here](#).

Important Dates and Events
Feb 20: Coffee with Board, CMU University Center, Room 213, 9:30 - 11:30 a.m.
March 4: Kindergarten Roundup
March 7-25: School of Choice Applications available online
March 21-April 1: Spring Break



Family Center coordinates bike donation to deserving child
Thanks to the Clifton Elementary Family Center and its coordinator, Tammara Dickerson, one Clifton student received a very special Christmas present. A generous family donated a new bicycle with large training wheels, a helmet, and a lock to a family of a child with Autism Spectrum Disorders who loves to bike. The smiles during his first ride were unforgettable!



D51 on Mom's Everyday
Have you seen some familiar faces during the Today Show on Mom's



Health insurance premium drop
District 51's self-insurance health plan had fewer costs and claims in 2015, allowing the district to lower premiums in 2016. Free primary care through Community Hospital has helped lower claims costs. The district expects to save even more money in 2016 with 92 percent of people insured through the district selecting a plan that steers patients toward Community.



S.W.A.P. Job fair just for youth
The School to Work Alliance Program will host a Job Fair March 24 from 9 a.m. to 2 p.m. at the Mesa County Workforce Center.

Everyday? Check out all of the district's visits to Mom's Everyday on the District 51 microsite at [this link](#).



School Board examines busing, school start time options
District 51 is researching ways to move school start and end times (and, consequently, bus pickup times). See options proposed by the district's bus contractor [here](#).



Nine District 51 educators honored at Fourth Annual D51 Foundation White Iced Party
Each year, the White Iced fundraiser honors outstanding teachers. This year's honorees, pictured above, are the original class of Instructional Leaders, a designation introduced in 2015-16 for skilled, experienced teachers willing to have their classrooms serve as an example for fellow educators. From left to right:

- Raisha Quinn – East Middle School
- Christine Kisselburgh – Career Center
- Amy Wilson – Orchard Avenue Elementary School
- Paula Cooper – Mount Garfield Middle School
- Kelly Shay – Orchard Avenue Elementary School
- Rebecca Jones – West Middle School
- Miranda Young – West Middle School
- Vanessa Moore – West Middle School
- Melinda Woodworth – Fruita Middle School



Check out District 51's newest commercial
Learn more about the district's transformation in the video above, airing soon on local TV! #D51transforms



Congratulations to the February Alpine Bank-Colorado Mesa University Students of the Month!
The February Student of the Month luncheon honored two outstanding eighth- and 12th-graders from each District 51 middle and high school. Colorado Mesa and Alpine Bank fund a \$500 scholarship, which can be renewed annually, for each student of the month if they choose to attend CMU or WCCC. See names [here](#).

February Staff Newsletter

"School District 51" <Emily.Shockley@d51schools.org> 2 groups
Sent to 2,569 recipients on Thursday, February 18, 2016 4:49pm



Opens
51%
1,298 opens

Clicks
36%
466 unique clicks

Delivery
100%
2,569 delivered
0 bounced

Opt-outs
0
0% of recipients

Shares
0

this mailing
 community avg

OPENS BY DEVICE

80.0% Desktop

20.0% Mobile

OPENS BY CLIENT

0% AOL

0.6% AppleMail

0.6% Gmail

30.6% Outlook

0% Outlook.com

0% Yahoo! Mail

0% Unknown



December Parent Newsletter

Audience Reach: 16,148



School District 51 Parent Newsletter | February 2016



School Board to adopt new calendar for 2016-17 school year

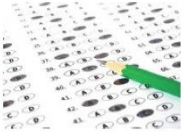
The District 51 School Board will decide March 1 which calendar to adopt for 2016-17. The board is down to two choices - one with a Fall Break, one without, both with balanced quarters. Click on the button below to pick a preference.

[Calendar Options](#)



School of Choice applications

Online applications for School of Choice will be available on the [district website](#) March 7-25. Read more about how you can apply to send your child to a school outside your neighborhood attendance boundaries through School of Choice [here](#).



State assessment update

View a testing calendar [here](#) and learn more about this year's state assessments, including which form to use if you choose to opt your child out of testing, in this reminder [letter](#) from D51.



Why Performance Based Learning?

Everything is changing, from technology to the

workforce. So why not education? Read more about the district's transformation to a Performance Based Learning system on the district's [parent page](#) and check out Chief Academic Officer Tony Giurardo's [article on the subject](#).



Building conditions report calls for replacements, renovations

District 51 school buildings have been rated on a scale of 1 (bad condition) to 5 (excellent shape). See the rating for your child's school [here](#) and read more about what is being done or can be done for the two schools rated "1" [here](#).



A 'Spacetacular' conversation

Approximately 800 Mesa County students chatted with NASA Astronaut Scott Kelly during the Spacetacular event Jan. 4 at CMU. See a clip of the event [below](#).



Intersessions offerings

Elementary and middle school Intersessions have been scaled back to offerings outside the schools, but there are still plenty of in-school opportunities for high school and Academic Options students. Check out some options for Spring Break 2016 [here](#) and view this spring's Intersessions offerings at the Career Center [here](#).



Delays, dismissals and closures

District 51 had a rare event earlier this month - a Snow Day. Please read the answers to [Frequently Asked Questions](#) that arose that day about weather-related closures, delays and early dismissals.



Chatfield hosts St. Baldrick's event

Nearly 40 kids and adults will participate this Friday in a St. Baldrick's Foundation Head-Shaving Event at Chatfield Elementary. The event starts at 1:15 p.m. Find out how you can help participants meet their goal of raising \$2,000 for children's cancer research [here](#).



Ninety Chromebooks donated

The District 51 Foundation and the Western Colorado Community Foundation donated \$10,000 each to purchase 90 Chromebooks for Grand Mesa and East middle schools in January. Read the press release [here](#).



Sign up for text alerts

The emergency information tab on the [district home page](#) is the quickest place to find status updates about lockdown and shelter-in-place situations at your child's school. To opt in to receive text messages about emergency

It's Kindergarten Roundup Time
Getting ready to send your child's little brother or sister off to school? Learn more about kindergarten registration, starting March 4 at most schools, in the school-by-school guide [here](#).



If your child isn't quite old enough for kindergarten, check out the [Preschool Open House](#).

Family-friendly fun calendar

Feb. 20 - Coffee with the Board, 9:30 to 11:30 a.m., Room 213, Colorado Mesa University Center. Free.

Feb. 29 - Academy Winds U.S. Air Force Academy Band, 7:30 p.m. Free. Love Recital Hall, Moss Performing Arts Center.

March 4 - First Friday Lectures 8:30-7 p.m., reception 7-9 p.m. The Art Center. Free.

March 12 - Kid Olympics. Starts at 8 a.m. Powderhorn.

March 14 - U.S. Army Field Band Concert, 7:30 p.m. Free. Love Recital Hall, Moss Performing Arts Center.

Q&A

Q: Will Spring Break still be two weeks long this year?

A: Yes. Even though Intersessions have been scaled back, some will continue. Find this spring's offerings [here](#). The School Board plans to have a one-week Spring Break in March 2017, but has not yet adopted a new calendar for 2016-17. That decision will be made March 1. The new calendar may or may not include a Fall Break.



D51 celebrates 79.7% grad rate

The D51 Class of 2015 had a graduation rate of 79.7% - 2.5 percentage points above the Class of 2014 and 2.4 percentage points above the state average. Learn more [here](#).



Coffee with the Board Feb. 20

District 51 School Board members will host a Coffee with the Board event from 9:30 to 11:30 a.m. Saturday, Feb. 20, in Room 213 at the Colorado Mesa University Center at Elm Avenue and 12th Street. Free coffee and pastries will be provided. RSVP now to [Terri Wells](#).

CU AirWaterGas grant

D51 middle and high school kids in the science-, engineering-, and math-centric [M.E.S.A.](#) club will be able to pursue an air quality related theme to a \$1,000 grant

School Board examines busing, school start time options

District 51 is researching ways to move school start and end times (and, consequently, bus pickup times). See options proposed by the district's bus contractor [here](#).



See new Community Hospital

Do your kids dream of working in a health profession or just want to see what a hospital looks like before patients move in? If so, stop by the Community Hospital Open House for kids anytime between 9 a.m. and 11 a.m. Saturday, March 5, at the new hospital at 2351 G Road. This free event is solely for school-age children and their families.

PHOTOGRAPH BY JESSICA WILSON



Youth-only Job Fair March 24

The Student to Work Alliance Program Job Fair just for students 21 or younger will be from 9 a.m. to 2 p.m. March 24 at the Mesa County Workforce Center. S.W.A.P. helps young adults with mild to moderate barriers find work.

from the University of Colorado-Boulder's AirWaterGas project. The M.E.S.A. project involves using air monitor devices and data to help kids understand air quality in several locations throughout the valley. Read more [here](#).



Thank you, STA drivers

We would like to say a very special thank you to Student Transportation of America for sending three buses Monday to take family members and law enforcement to Deputy Derek Geer's funeral and for dedicating another three buses to take D51 staff to satellite broadcasts.



Nine District 51 educators honored at Fourth Annual D51 Foundation White Iced Party

Each year, the White Iced fundraiser honors outstanding teachers. This year's honorees, pictured above, are the original class of Instructional Leaders, a designation introduced in 2015-16 for skilled, experienced teachers willing to have their classrooms serve as an example for fellow educators. From left to right:

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- Christine Kisselburgh - Career Center
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The Student of the Month luncheon honors two outstanding eighth- and 12th-graders from each District 51 middle and high school. CMU and Alpine Bank fund a \$500 scholarship, which can be renewed annually, for each student of the month if they choose to attend CMU or WCCO. February's honorees are listed [here](#).

February District 51 Parent Newsletter

"School District 51" <Communicate@d51schools.org> 3 groups and 3 individuals
Sent to 15,979 recipients on Thursday, February 18, 2016 4:55pm



Opens

31%

4,859 opens

Clicks

38%

1,861 unique clicks

Delivery

100%

15,921 delivered

58 bounced

Opt-outs

43

0% of recipients

Shares

2

 this mailing
 community avg

OPENS BY DEVICE

 **37.0%** Desktop

 **63.0%** Mobile


OPENS BY CLIENT


 **0.0%** AOL

 **3.4%** AppleMail

 **10.5%** Gmail

 **5.2%** Outlook

 **2.7%** Outlook.com

 **3.1%** Yahoo! Mail

 **0%** Unknown



Board Brief, February 16

Audience Reach: 2,589

2/16/16 Board Briefs

"School District 51" <Emily.Shockley@d51schools.org> 3 groups
Sent to 2,637 recipients on Wednesday, February 17, 2016 5:54pm



— this mailing
— community avg

Opens
56%
1,437 opens

Clicks
16%
225 unique clicks

Delivery
98%
2,589 delivered
48 bounced

Opt-outs
0
0% of recipients

Shares
0



February 16, 2016

OPENS BY DEVICE

71.4% Desktop
28.6% Mobile

OPENS BY CLIENT

- 0% AOL
- 0.3% AppleMail
- 0.2% Gmail
- 33.5% Outlook
- 0% Outlook.com
- 0% Yahoo! Mail
- 0% Unknown



Calendar Discussion

At Tuesday's Board Business Meeting, board members expressed an interest in adopting a replacement calendar for 2016-17, based on data and information presented to the board earlier this month that showed funding directed toward Fall and Spring Intercessions may be better spent on year-round interventions. Members of the District 51 Calendar Committee presented five options to the board to consider (including the original calendar), now that changes are being made to Intercessions offerings. Board members narrowed the choices to two, eliminating the original calendar from contention. The remaining options, [Calendar A](#) and [Calendar B](#), both end school May 16, have a one-week Spring Break, and keep quarters approximately the same length. Calendar A has teacher in-service and work days July 28-29 and Aug. 1-2 and begins classes Aug. 3. Calendar B has teacher work days and in-service days Aug. 4-5 and Aug. 8-9 and begins classes Aug. 10. The board decided not to make a final decision at Tuesday's meeting but said they will pick between the two remaining options March 1. Anyone can pick a preferred calendar option to share with the board at [this link](#).

Teachers from PBL schools discussion with the board



Teachers from the seven District 51 Performance Based Learning demonstration schools shared with the board their experiences so far this year. Teachers shared that they have enjoyed seeing students take ownership of their learning, experienced more parent engagement, and witnessed students embracing habits of Mind and Growth Mindset. Teachers said having students set goals has been challenging for some, but that having teachers express a clear set of expectations for students and having their progress tracked in a public, transparent way has helped both parents and students know what needs to be done for students to progress in school and has, many times, inspired students to tackle curriculum. Some educators had some push-back from students but students are well aware they're behind; other times, students pushed ahead in curriculum, which, teachers said, means it would be helpful to have more curriculum for those students at higher levels (which may include adding more high schools to the demonstration sites). Many said they have learned a blend of direct instruction and new ways of learning works well, and that PBL is possible without technology but easier to implement with proper technology. Experienced as well as newer teachers said moving to a Performance Based Learning system is challenging, but worth it. Teachers said they aren't 100 percent sure at this time how Performance Based Learning will look at all schools, but instructional leaders said a group within the district will work this year into the summer on creating rubrics for learning that are consistent across schools.

Board Recognitions

- The board thanked the Riverfront Commission and Chevron for donating \$3,000 for students to take field trips to multiple Western Slope destinations, including the John McConnell Math & Science Center of Western Colorado, Cross Orchards Living History Farm, Bang's Canyon, the Riverfront Trail, and Grand Mesa.
- The board recognized long-time R-5 High School teacher Al Kreinberg for recently renewing his National Board Certification.
- The board recognized Grand Junction High School junior Trevor Oikowski, named 2015 Southwest League All-Conference Boys Golf Player of the Year.



Expulsion, Comm. Reports

The board reviewed the monthly Communications Report and the monthly Expulsion Report. Expulsions are down year-over-year for the period from Aug. 1 to Jan. 31, with 20 expulsions so far this year compared to 35 at this point in 2014-15.



Future Meetings

Feb. 20: Coffee with the Board, 9:30 a.m., CMJ.

Feb. 20: Fruita Chamber Annual Meeting, 6:30 p.m., Fruita Community Center.

Feb. 25-26: CASB Winter Legislative Conference, Denver.

Feb. 26: STRIVE 50th Anniversary Celebration, 8:30 p.m., DoubleTree Hotel.

March 1: School Board Work Session, 6 p.m., BTK.

March 8: Alpine Bank/CMJ Student of the Month Luncheon, 11:30 a.m., CMJ Ballroom.

March 15: School Board Business Meeting, 6 p.m., BTK.

Board Resolutions

- K.1. Resolution for 2016-17 Student Fees Adoption. Adopted 5-0.
- K.2. Resolution for Approval of Adjusted Gross Maximum Price for R-5 High School/The Opportunity Center. Approved 5-0. This resolution approves an adjustment of the gross maximum price for the R-5/TCC construction project with FCI to \$7.0 million to account for unanticipated water table issues.
- K.3. Second Reading and Adoption of Board Policies GBEC - Drugs, Alcohol, and Controlled Substances (Drug-Free Workplace) and GBA - Equal Opportunity Employment. Approved 5-0.
- K.4. First Reading of Board Policies JLCB - Immunizations of Students, KB - Parent Involvement in Education, and KBA - District Title I Parent Involvement.

Board Brief, March 1

Audience Reach – 2,562

Board Briefs 3/1/16

"D51 Communications" <communicate@d51schools.org>
D51 Staff 2015-2016 (2,563 contacts)
Sent to 2,562 recipients on Wednesday, March 02, 2016 5:26pm



— this mailing
— community avg

Opens	Clicks	Delivery	Opt-outs	Shares
54% 1,375 opens	0% 0 unique clicks	100% 2,562 delivered 0 bounced	0 0% of recipients	0



March 1, 2016

OPENS BY DEVICE

- 69.8% Desktop
- 30.2% Mobile

OPENS BY CLIENT

- 0% AOL
- 0.2% AppleMail
- 0.3% Gmail
- 38.4% Outlook
- 0% Outlook.com
- 0% Yahoo! Mail
- 0% Unknown



Board adopts 2016-17 calendar

After careful consideration of numerous emails, social media comments, and the results of a poll that split voters between Calendar A (46%) and Calendar B (54%), District 51 Board members on Tuesday adopted a compromise calendar choice for 2016-17. The calendar

will begin classes Aug. 10, 2016, and end classes May 24, 2017. Teacher training and work days before and after the school year will be Aug. 4, 5, 8, and 9 and May 25. For those who have already made plans based on the originally adopted calendar, Fall Break will remain intact Oct. 3-7 and Thanksgiving and Winter Break dates will be the same as well. Due to a scaling back of elementary and middle school intersessions, Spring Break will be one week - March 20-24 - instead of two weeks long. Reabsorbing the second week of Spring Break into the calendar and having a later dismissal date in May made room for a later start in August, but did not allow for balanced quarters with Winter Break separating semesters. First semester will be 78 days long and second semester, which includes CMAS and SAT testing dates, will be 91 days long.

The new calendar for 2016-17 will be posted online as soon as possible. Some changes have to be made to the draft presented to the board, as the board adopted the calendar with an amendment to change Spring Break from the proposed March 27-31 dates to March 20-24. That change was made in order to potentially align with Colorado Mesa University's 2017 Spring Break (the university has not yet adopted a Spring Break but a representative from the school confirmed with board members that the university will most likely be able to select March 20-24).

Board members said Tuesday the 2016-17 calendar is a transitional one. In years to come, they requested the calendar committee explore calendars that do not contain a Fall Break, start later in August, and align our Spring Break with CMU's Spring Break.

Career and Technical Education presentation

On Tuesday, the board learned about Career and Technical Education (CTE) offerings in District 51 and goals for CTE expansion in years to come. Current CTE offerings include vocational programs at the Career Center, concurrent enrollment classes at WCCC, and a variety of programs at D51 middle and high schools. Some of our newest offerings include a media production program at Fruita Monument, a bike maintenance and repair shop work internship at R-5, and new STEM courses at West.

New CTE offerings coming this fall include WCCC culinary arts classes and an electrician tech program that will allow students who begin the program as juniors to graduate high school with both a diploma and an associate's degree, plus a School of Business at GJHS.

The district also would like to revitalize the ProStart culinary arts program at Fruita Monument; expand journalism, art and design, surveying, and marketing pathways for high school students; add more business and IT programming; expand community partnerships, postsecondary options and industry certifications; and explore alternative cooperative education offerings at Valley School and Grand River Academy.

Instructional goals for D51 CTE programming include increasing the number of CTE credentialed employees, providing more CTE professional development, working to make CTE programming seamless from one level to the next, and expanding STEM opportunities district-wide. Technology and Facilities goals include increasing computer access across all programs, obtaining industry standard equipment to train students using the tools they would be expected to use in their chosen field, updating lab facilities, exploring ways to reuse and recycle equipment, and upgrading tech ed labs.



Licensed Personnel Action

Please welcome the newest member of the District 51 team, Jory Sorensen! On Tuesday, the board approved the decision to hire Mr. Sorensen as the principal of Redlands Middle School starting in 2016-17. Mr. Sorensen is a Colorado State University graduate and currently serves as principal of Grand Valley Middle School in Parachute.

Calendar Update to Staff

Audience Reach: 2,561

Calendar Update

"Emily Shockley" <communicate@d51schools.org> D51 Staff 2015-2016 (2,563 contacts)

Sent to 2,562 recipients on Tuesday, March 01, 2016 9:53pm



— this mailing
— community avg

Opens

60%

1,540 opens

Clicks

0%

0 unique clicks

Delivery

100%

2,561 delivered

1 bounced

Opt-outs

0

0% of recipients

Shares

1



March 1, 2016

OPENS BY DEVICE

77.5% Desktop

22.5% Mobile

OPENS BY CLIENT

0% AOL

0.1% AppleMail

0.9% Gmail

53.5% Outlook

0.1% Outlook.com

0.1% Yahoo! Mail

0% Unknown

D51 School Board adopts 2016-17 calendar

Tonight, District 51 School Board members adopted a calendar for 2016-17. The calendar starts school for students Aug. 10, 2016 and ends classes May 24, 2017, with teacher work and training days Aug. 4, 5, 8, and 9 and May 25.

Fall Break will remain in place Oct. 3-7, as adopted previously. Spring Break will be March 20-24. Colorado Mesa University has not scheduled its Spring Break for 2017 and will try to align its Spring Break with the district's Spring Break in 2016-17, according to a university representative.

In making tonight's decision, the board took into consideration emails, calls and social media comments as well as poll results that showed a 46% to 54% split between calendar options A and B, respectively. The board aimed to accommodate interests in more days off in August while still honoring the adopted Fall Break dates.

The 2016-17 calendar is a transitional calendar. The board has expressed interest in years 2017-18 and beyond in beginning school a few days later in August, eliminating Fall Break, and continuing to work with Colorado Mesa University to align Spring Break.

Emily Shockley/Communications Specialist/communicate@d51schools.org

Events

Explore D51 – March 3

Explore D51 meets on the first Thursday of the month, to offer community members an in-depth, behind-the-scenes look at District 51. Community members, business owners, and parents attend the monthly class that covers a variety of topics. February’s class covered Performance Based Learning presented by Leigh Grasso and Rebecca Midles.



Student of the Month

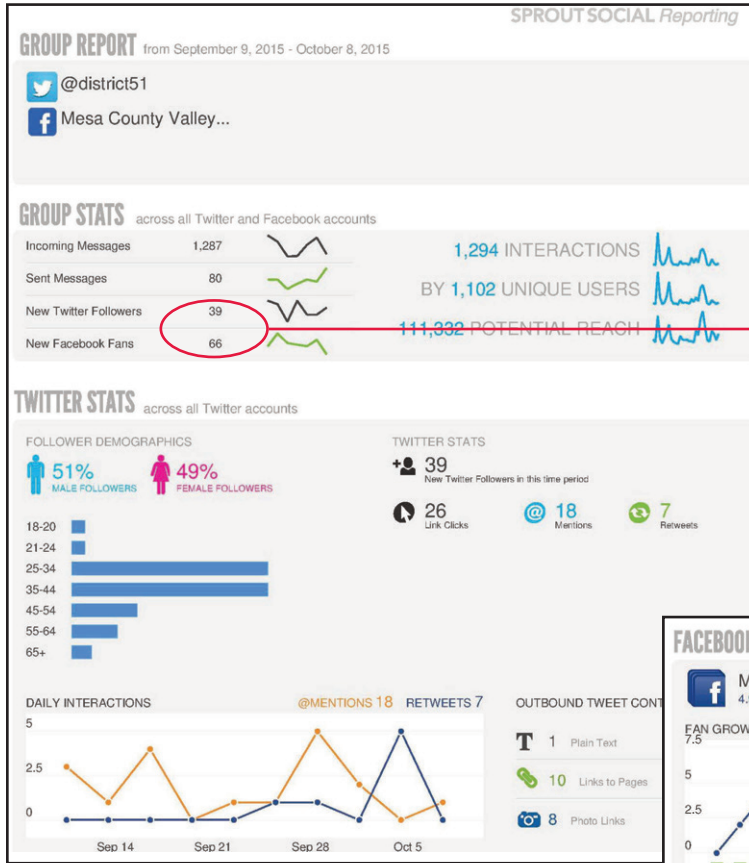
This monthly recognition program is a collaboration between CMU, Alpine Bank, and District 51 to honor outstanding students with a luncheon that includes their parents and school leaders.



Bookcliff	Emilie Brown	Elias Cressler	Orchard Mesa	Katelyn Sweet	Jacob Bopp
East	Summer Seacrest	Noah TerLouv	Redlands	Katelyn Johnson	Noah Butzine
Fruita 8-9	Ashley Garchar	Cameron O'Connor	West	Morgan Sellden	Carson Pope
Grand Mesa	Emma Mason	Isaiah Booker	Central	Haylie Harris	William Bonner
Mesa Valley Community School	Mia Brabaek	Cody Hedrick	Fruita Monument	Cali Stroshine	Richard Plock
Mt. Garfield	Pheobe Snider	Austin Leach	Grand Junction	Julia Bremner	Robi Powers
Orchard Mesa	Katelyn Sweet	Jacob Bopp	Palisade	Caitlyn Charlesworth	Alberto Serrato
			R-5	Jacklyn Nickerson	Zach Labine

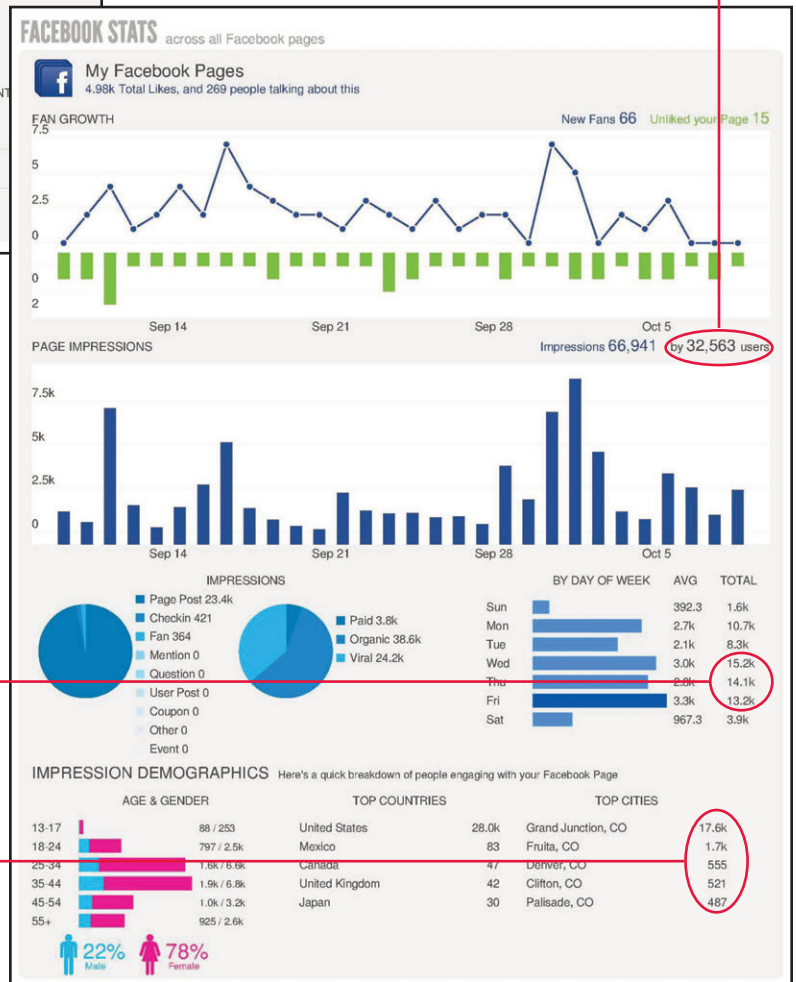
How to Read the Social Media Report

From a Board oversight view, the important information for social media reporting are growth in followers and impressions (reach). The communications department looks at the other details to manage and plan future efforts. Facebook is the preferred social media channel in our community, though twitter remains important and growing. We have 5,000 Facebook fans and 2,200 Twitter followers. Potential reach is based on an algorithm that calculates the total number of times any Facebook and Twitter user may have seen our content. We look at the "impressions by users" as a better indicator of reach. Users are the number of unique people that have seen content associated with our account.



Growth in followers for the time period.

Key reach for the time period.



Reach by day of the week.

Reach by location

Social Media

Social media posts from February 12 – March 9, 2016 covered the Daily Sentinel’s Student of the Week, information about the changes in the 2016-17 calendar, Performance Based Learning resources, Chipeta Elementary’s St. Baldricks benefit, Independence Academy’s successful fundraiser which resulted in the “sliming” of their principal, information for School of Choice and Kindergarten Roundup, and various student and school events.

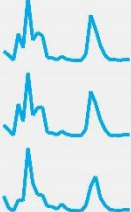
GROUP REPORT from February 12, 2016 - March 9, 2016

-  @district51
-  Mesa County Valley...

GROUP STATS across all Twitter and Facebook accounts

Incoming Messages	5,556	
Sent Messages	52	
New Twitter Followers	31	
New Facebook Fans	227	

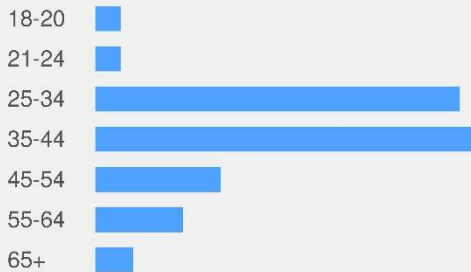
5,567 INTERACTIONS
BY 4,723 UNIQUE USERS
396,547 POTENTIAL REACH



TWITTER STATS across all Twitter accounts

FOLLOWER DEMOGRAPHICS

 **51%** MALE FOLLOWERS
 **49%** FEMALE FOLLOWERS



TWITTER STATS

 **31**
New Twitter Followers in this time period

 **0** Link Clicks
 **23** Mentions
 **11** Retweets

DAILY INTERACTIONS



OUTBOUND TWEET CONTENT

-  **4** Plain Text
-  **3** Links to Pages
-  **7** Photo Links

FACEBOOK STATS across all Facebook pages



My Facebook Pages

7.1k Total Likes, and 313 people talking about this

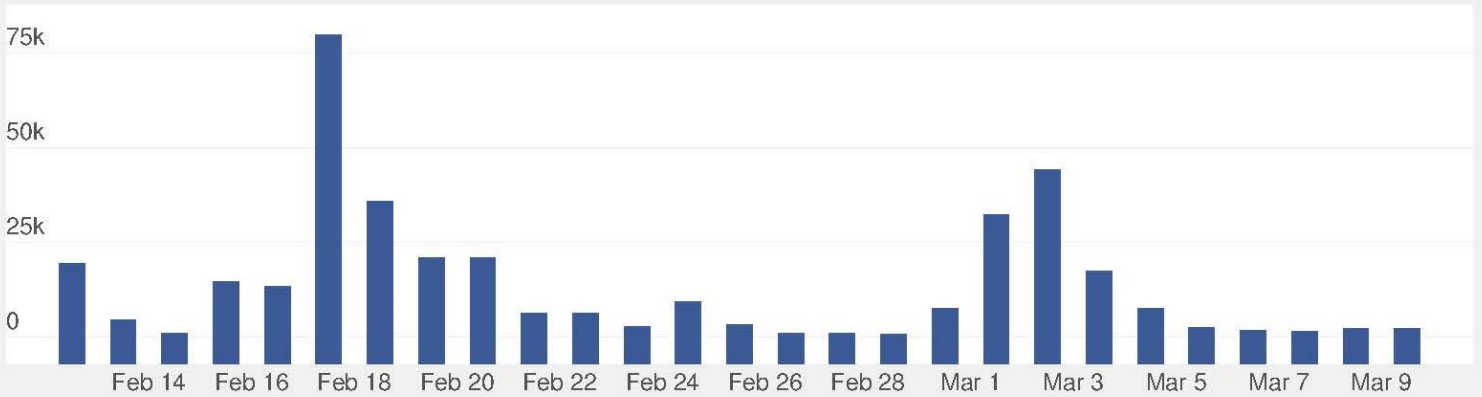
FAN GROWTH

New Fans **227** Unliked your Page **22**



PAGE IMPRESSIONS

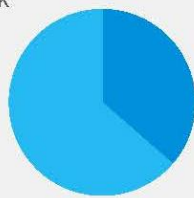
Impressions **362,621** by **172,409** users



IMPRESSIONS



- Page Post 225.2k
- Fan 2.5k
- Mention 1.0k
- Other 849
- Checkin 0
- Question 0
- User Post 0
- Coupon 0
- Event 0



- Paid 0
- Organic 131.7k
- Viral 229.6k

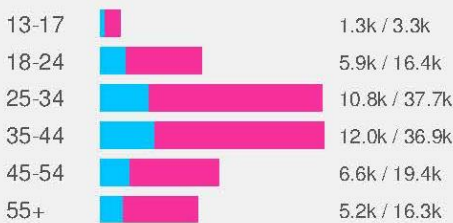
BY DAY OF WEEK

Day	AVG	TOTAL
Sun	2.5k	10.2k
Mon	7.6k	30.2k
Tue	12.7k	51.0k
Wed	34.0k	136.0k
Thu	18.9k	56.6k
Fri	12.4k	49.4k
Sat	7.3k	29.2k

IMPRESSION DEMOGRAPHICS

Here's a quick breakdown of people engaging with your Facebook Page

AGE & GENDER



TOP COUNTRIES

Country	Impressions
United States	169.9k
Canada	513
Mexico	465
United Kingdom	318
Germany	211

TOP CITIES

City	Impressions
Grand Junction, CO	51.6k
Clifton, CO	12.0k
Fruita, CO	10.4k
Fruitvale, CO	4.8k
Orchard Mesa, CO	3.7k





Board of Education Resolution: 15/16: 66

Adopted: March 15, 2016

Name	School/Assignment	Effective Date
Retirements		
Clark, Barbara	Clifton/SPED Moderate Needs	May 20, 2016
Folks, Dawn	Hawthorne/School Nurse	May 20, 2016
Fox, David	FMHS/Science	May 20, 2016
Funk, Jeanette	Hawthorne/School Nurse	May 20, 2016
Jacobs, Robert	CHS/Language Arts	May 20, 2016
Johnson, Laura	BMS/Language Arts/Social Studies	May 20, 2016
Mahoney, Charles	Dos Rios/5 th Grade	May 20, 2016
Martin, Paula	New Emerson/GT/Reading Recovery	May 20, 2016
Mauch, Joseph	F 89/SPED Moderate Needs	May 20, 2016
Morgan, Kathleen	Lincoln OM/5 th Grade	May 20, 2016
Redington, Michele	Career Center/Culinary Arts	May 20, 2016
Rucker, Kamilee	R5/Mathematics	May 24, 2016
Taddeo, Lexi-Anne	MGMS/SPED Moderate Needs	May 20, 2016
Tarr, Susan	Hawthorne/SPED/Early Childhood	May 20, 2016

Resignations/Termination

Frye, Isaac Tyler	BMS/Mathematics/Science	February 18, 2016
Griffith, Thomas	EMS/Sciece	May 20, 2016
Katzman, Merrylee	Chatfield/Fruitvale/ESL	May 20, 2016
Kohn, Brandon	Rocky Mtn/Kindergarten	May 20, 2016
Morgan, Daniel	GMMS/Science	May 20, 2016
Morgan, Stefanie	PHS/ESL	May 20, 2016
Owens, Dale Robbie	GJHS/Progress Monitor	May 20, 2016
Scandary, Robert	GMMS/Assistant Principal	June 3, 2016
Stephanus, Nicholas	PHS/Mathematics	May 20, 2016
Turner, Dennis	FMS/Computer Tech	May 20, 0216

Leave of Absence

None at this time.

New Assignments

None at this time.



Mesa County Valley School District 51

Licensed Personnel Action

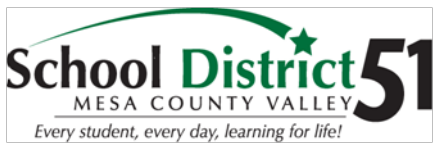
Board of Education Resolution: 15/16: 66

Adopted: March 15, 2016

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on March 15, 2016.

*Terri N. Wells
Secretary, Board of Education*



Board of Education Resolution: 15/16: 64

Adopted: March 15, 2016

Donor	L.K. and P. Shults
Gift	Cash
Value	\$400.00
School/Department	Palisade High School / Speech and Debate

Donor	Brickyard
Gift	Concrete blocks
Value	\$70.00
School/Department	Career Center / In-steps Program (build a retaining wall)

Donor	Wells Fargo Foundation Educational Matching Gift
Gift	Cash
Value	\$77.00
School/Department	Thunder Mt. Elementary School / Student needs

Donor	Robert Davis
Gift	Cash
Value	\$50.00
School/Department	Palisade High School / Speech & Debate

Donor	PRO Build
Gift	Lumber
Value	\$1,050.00
School/Department	Palisade High School / Construction classes

Donor	Lavender Lady Boutique, LLC
Gift	Cash
Value	\$25.00
School/Department	Palisade High School / Future Business Leaders of America

Donor	Long Point Digital, LLC
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Future Business Leaders of America

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on March 15, 2016.

 Terri N. Wells
 Secretary, Board of Education

Grants

Board of Education Resolution: 15/16: 67

Adopted: March 15, 2016

Grant Title	Mobile Meal Truck Grant
Source	Independence Academy \$3,000 and Grand Junction Lions Club \$10,000
Fund Number	22-0065-741
Site	Nutrition Services
Description	Purchase a second Mobile Meal Truck for use in Summer Programs around the Clifton area. Independence Academy does not have a kitchen or lunch program and will use the Mobile Meal Truck during the year in order to provide hot meals from scratch. This will also allow other schools without lunch programs to provide hot meals for their students.
Budget Amount	\$13,000.00
Fiscal Year	06/30/2016
Authorized Representative	Dan Sharp

Grant Title	Mobile Meal Truck Grant
Source	Western Colorado Community Foundation - includes contribution from Colorado Mesa University
Fund Number	22-0009-741
Site	Nutrition Services
Description	Purchase a second Mobile Meal Truck for use in Summer Programs around the Clifton area. Independence Academy does not have a kitchen or lunch program and will use the Mobile Meal Truck during the year in order to provide hot meals from scratch. This will also allow other schools without lunch programs to provide hot meals to their students.
Budget Amount	\$75,000.00
Fiscal Year	06/30/2016
Authorized Representative	Dan Sharp

NOW THEREFORE BE IT RESOLVED that the Mesa County Valley School District No. 51 Board of Education approved the above identified grant funds for expenditure purposes.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on March 15, 2016.

 Terri N. Wells
 Secretary, Board of Education

Mesa County Valley School District 51

JLCB

IMMUNIZATIONS OF STUDENTS

Related: JLCB-R

Adopted: date of manual adoption

Revised: August 18, 1998

Policy Manual Review: August 6, 2002

Adopted: March 15, 2016

The Board directs the superintendent or designee(s) to annually provide parents/guardians of each student enrolled in the district a copy of the standardized immunization document developed by the Colorado Department of Public Health and Environment. The standardized immunization document includes a list of required and recommended immunizations as determined by law, Colorado Department of Health or the Advisory Committee on Immunization Practices.

No student is permitted to attend or continue to attend any school in this district without meeting the legal requirements for immunization against disease unless the student has a valid exemption for health, religious, personal or other reasons as provided by law. A student's parent or legal guardian shall be responsible for having such student immunized.

Students who do not submit an up-to-date certificate of immunization, a written authorization signed by one parent or guardian requesting local health officials to administer the immunizations, or a valid exemption shall be suspended and/or expelled from school according to this policy's accompanying regulation.

All information distributed to parents regarding immunization by the district will inform them of their rights to seek an exemption from immunization requirements.

Legal References:

C.R.S. 22-32-140 (annual distribution of standardized immunization document required)

C.R.S. 22-33-106 (grounds for suspension, expulsion and denial of admission)

C.R.S. 25-4-901 et seq. (school immunization requirements)

Cross References:

JF, School Admissions

JHD, Exclusions and Exemptions from School Attendance

JKD/JKE, Student Suspension/Expulsion

JRA/JRC, Student Records

Note: See State Department of Health regulations.

Mesa County Valley School District 51

KB

PARENT INVOLVEMENT IN EDUCATION

Adopted: November 18, 2003

Adoption: March 15, 2016

Page 1 of 2

The Board of Education believes that the education of each student is a responsibility shared by the school as well as parents. The Board recognizes the need for a constructive partnership between the district and parents that provides for two-way communication and fosters educational support for students and parents. In this policy, the word "parent" also includes guardians and other members of a student's family involved in the student's education.

In keeping with these beliefs, it is the intention of the district to cultivate and support active parental involvement and to set and realize goals for parent-supported student learning.

To that end all district schools shall:

1. Consult with and encourage parents to share in school planning and in the setting of objectives through participating in building level accountability committees.
2. Help parents understand the educational process and their role in supporting student achievement.
3. Inform parents of school choices and learning opportunities within the district, including but not limited to, information on open enrollment, choice programs and charter school options.
4. Provide opportunities for parents to be informed about their student's progress toward attaining proficiency on state and district academic standards through written materials and public meetings. Information shall explain how the student's progress will be measured and how parents will be informed of such progress. This information shall also be provided to the building level and district accountability committees.
5. Provide appropriate avenues for parents to find support in their role, as a parent or volunteer.
6. Encourage formal organizations for parents at each school building as well as at the district level. The organizations shall receive information concerning district and school activities and shall have opportunities for input into district decisions as appropriate.

The Board also recognizes the special importance of parental involvement to the success of Title I, Migrant Education Program (MEP), and Limited English Proficiency (LEP) programs and directs the superintendent to ensure that the district and schools jointly develop with parents written parent involvement policies that meet the requirements of federal law.

The district accountability committee (DAC) shall conduct a periodic review of this policy. As part of its review, the DAC shall seek input from school accountability committees and then provide any recommended policy revisions to the Board.

Legal References:

C.R.S. 22-7-301 et seq. (measures to increase parental involvement in public education)

C.R.S. 22-11-302 (1)(g) (duties of the district accountability committee include increasing parent engagement)

C.R.S. 22-11-402 (1)(h) (duties of the school accountability committees include increasing parent engagement)

C.R.S. 22-30.5-109 (*publicity regarding educational options*)

C.R.S. 2-32-142 (1) (*board must adopt parent engagement policy and identify a district employee to act as "point of contact"*)

Cross References:

Mesa County Valley School District 51

KB

PARENT INVOLVEMENT IN EDUCATION

Adopted: November 18, 2003

Adoption: March 15, 2016

Page 2 of 2

AE, Commitment to Accomplishment (and District Accountability Program)

KBA, District Title I Parent Involvement

KD, Public Information Services

Mesa County Valley School District 51

KBA

DISTRICT TITLE I PARENT INVOLVEMENT

Adopted: November 18, 2003

Adoption: March 15, 2016

Page 1 of 3

Pursuant to federal law, Mesa County Valley School District 51 and the parents of students participating in Title I programs have jointly developed the following parent involvement policy. The policy shall be implemented by the superintendent or designee according to the time line set forth in the policy and incorporated into the district's Title I plan.

Involvement with Title I planning

Title I schools shall hold an annual meeting for parents of students in Title I programs, Title I staff, principals of schools receiving Title I funds and other interested persons to discuss the Title I program plan, review implementation of the Title I plan, discuss how Title I funds allotted for parent involvement activities shall be used, and invite suggestions for improvement.

District support for parent involvement

The district shall provide coordination, technical assistance and other support necessary to assist participating schools in building the capacity for strong parent involvement to improve student academic achievement and school performance.

This coordination, assistance and support shall include:

- designation of a District Parent Involvement Coordinator
- establishment of Effective Parent Partnerships
- development of partnerships with the Department of Human Services, Mental Health, Hilltop Community Resources, Inc. and other community partners
- requirement of a Parent Liaison at each Title I School
- requirement that each Title I school develop with parents a School/Parent Compact which specifies responsibilities of the school, administration, staff, parents and students
- utilization of the District Advisory/Accountability Committee to provide advice on matters related to parent involvement
- allocation of district resources to parent involvement activities beyond minimum legal requirements
- designation of other district/partnership support for parent and teacher development and training

Title I schools, with the assistance of parents, shall develop and implement a district professional development plan to enhance the skills of all staff members:

- the value and utility of contributions of parents
- how to reach out to, communicate with, and work with parents as equal partners
- implementing and coordinating parent programs
- building ties between parents and the school

Coordination of parent involvement activities with other district programs

The district shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with local, state and federal supports as available and other programs that encourage and support parents in more fully participating in the education of their students. The district will accomplish this by designating a Title I District Parent Involvement Coordinator to facilitate these programs and coordination of written materials to parents involved in these programs.

Student learning

Mesa County Valley School District 51

KBA

DISTRICT TITLE I PARENT INVOLVEMENT

Adopted: November 18, 2003

Adoption: March 15, 2016

Page 2 of 3

Title I schools shall coordinate and integrate Title I parental involvement strategies with those of other educational programs in the district. The purpose of this coordination shall be to improve the academic quality of the schools served, including identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
 - have disabilities
 - have limited English proficiency
 - have limited literacy
 - are of any racial or ethnic minority background
- are parents of migratory children

This will be accomplished by actions outlined in the district's Title I Unified Improvement Plan, each Title I School's Improvement Plan and the district Title I application.

The district shall provide to parents, as appropriate, information to help them understand the district's academic standards, state and local academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievement of students. The district shall develop written materials and training for staff to help parents work with students to improve student achievement. This district will accomplish this by providing:

- support for school-level staff training so parents in that school can be more fully informed of academic standards, state and local assessments, and how to monitor student progress
- opportunities for Title I parents to become more familiar with literacy teaching strategies so that parents can support and promote literacy and academic progress at home
- support for school based parent involvement activities and educational opportunities

School-based parent involvement activities

The district shall encourage Title I parents to become more actively involved in activities of schools with Title I programs by implementing the following strategies:

- communicating – communication between home and school is regular, two-way and meaningful
- parenting – parenting skills are promoted and supported
- student learning – parents play an integral role in assisting student learning
- volunteering – parents are welcome in the school, and their support and assistance are sought
- school decision making and advocacy – parents are full partners in the decisions that affect children and families
- collaborating with the community – community resources are used to strengthen schools, families and student learning

Method of communicating with Title I parents

All information related to school and parent programs, meetings and other activities shall be sent to parents in a format and, to the extent practicable, in a language the parents can understand.

Annual evaluation

The district shall conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance, as outlined in the annual Title I process.

Mesa County Valley School District 51

KBA

DISTRICT TITLE I PARENT INVOLVEMENT

Adopted: November 18, 2003

Adoption: March 15, 2016

Page 3 of 3

The evaluation shall specifically address barriers to greater participation by parents in activities authorized by law and regulation of the Title I Program guidelines:

The district shall provide such other reasonable support for parental involvement activities as parents may request.

Development of school-level Title I parent involvement plan

Each school receiving Title I funds shall jointly develop with and distribute to parents of students participating in the Title I program (hereafter referred to as "parents") a written School-Level Title I Parent Involvement Plan agreed upon by the parents in accordance with the requirements of federal law.

The plan shall contain a school-parent compact or agreement that outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students.

Legal References:

C.R.S. 22-11-101 et seq. (Education Accountability Act of 2009)

20 U.S.C. §6301 et seq. (No Child Left Behind Act of 2001)

Title I, Part A, Section 1118 (Title I parent involvement requirements)

Title I, Part A, Section 1114 (b)(1)(F) (School-wide Reform Program must include strategies to increase parent involvement)

Title I, Part A, Section 1115 (c)(1)(g) (Targeted Assistance Program must include parent involvement strategies)

Title I, Part A, Section 1116 (a)(1)(D) (school districts' receiving Title I funds must review effectiveness of parent involvement actions and activities at schools)

Title I, Part F, Section 1606 (a)(7) (Comprehensive School Reform Grant Program parent involvement requirements)

Title II, Part A, Section 2123 (a)(3)(B)(iv) (preparing and training for highly qualified teachers and principals Grant Program parent involvement provisions)

Title I, Part A, Section 1112 (g) (parent involvement and notifications in districts using Title I funds to provide language instruction to limited English proficient students)

Title I, Part C, Section 1304 (b)(3) (parent involvement and notifications in districts using Title I funds for the education of migratory children)

Title I, Part A, Section 1114 (b)(2) (eligible school that desires to operate a school-wide program must develop a comprehensive reform plan)

Cross References:

AE, Commitment to Accomplishment (and District Accountability Program)

IKA, Grading / Assessment Systems

KB, Parent Involvement in Education

KD, Public Information Services

Mesa County Valley School District 51

KDB

PUBLIC'S RIGHT TO KNOW / FREEDOM OF INFORMATION

Related: KDB-R

First Reading: March 15, 2016

The Board is a public entity, and its meetings and records shall be matters of public information, subject to such restrictions as are set by federal law or regulation, by state statute or by pertinent court rulings. The district's financial information shall be posted online in accordance with the Public School Financial Transparency Act.

In responding to a request for the district's public records, the district may charge a fee for staff time spent in excess of one hour for the following: researching and retrieving the requested records; conducting searches for requested records; reviewing records to determine whether they are responsive to the request; and identifying and separating those records that are not public and/or are privileged or confidential. The district may also charge other reasonable fees in responding to a request for the district's public records, in accordance with the accompanying regulation.

The Board wishes to support the right of the people to know about the programs and services of their schools and shall make reasonable efforts to disseminate information. Each principal is authorized to use all means available to keep parents/guardians and others of that particular school's community informed about the school's program and activities.

Legal References: C.R.S. 22-9-109 (exemption from public inspection)
 C.R.S. 22-32-109(1)(c)(documents available for public inspection)
 C.R.S. 22-44-301 et seq. (Public School Financial Transparency Act)
 C.R.S. 24-72-201 et seq. (access to public records)
 C.R.S. 24-72-205 (6)(a)(must adopt policy regarding the fee for research and retrieval of
public records, if the district imposes such a fee)

Cross Reference: BEDA, Notification of School Board Meetings
 BEDG, Minutes
 DAB, Financial Administration
 GBJ, Personnel Records
 JRA/JRC, Student Records

Mesa County Valley School District 51

GBAA

SEXUAL HARASSMENT

Adopted: October 16, 1990

Revised: April 19, 1994

Policy Manual Review: January 21, 2003

[Policy Revision First Reading: March 15, 2016](#)

Page 1 of 3

The Board of Education has adopted policies prohibiting sex discrimination in employment, as well as in the delivery of educational services. These policies are in furtherance of state and federal anti-discrimination laws, including the Colorado Anti-Discrimination Act, Title VII of the 1964 Civil Rights Act, and Title IX of the Educational Amendments of 1973. Employees of the district are specifically advised that sexual harassment will be considered a form of sexual discrimination prohibited by Board policy. Sexual harassment committed by an employee of the district in the course of employment shall be deemed a breach of duty, and as such, shall subject the offending employee to disciplinary action. This policy similarly applies to ~~non-employee~~-volunteers or any other persons whose work is subject to the control of ~~school-district~~ authorities.

A. Definitions

1. Conduct of a Sexual Nature. Conduct of a sexual nature may include, but is not limited to, verbal or physical sexual advances, including subtle pressure for sexual activity; touching, pinching, patting, or brushing against; comments regarding physical or personality characteristics of a sexual nature; sexually-oriented "kidding," "teasing," double-entendres, ~~and~~-jokes, and any harassing conduct to which an individual would not be subjected but for his or her sex. A person may engage in conduct of a sexual nature toward a person of the same or different gender.
2. Unwelcome Conduct of a Sexual Nature
 - a. Verbal or physical conduct of a sexual nature may constitute sexual harassment when the allegedly harassed person has indicated, by his or her conduct, that it is unwelcome.
 - b. A person who has initially welcomed such conduct by active participation must give specific notice to the alleged harasser that such conduct is no longer welcome in order for any such subsequent conduct to be deemed unwelcome.
 - c. Any conduct of a sexual nature directed toward students by teachers or others to whom this policy applies, shall be presumed to be unwelcome.

B. Sexual Harassment Prohibited

1. For the purposes of this policy, unwelcome sexual advances or requests for sexual favors, and other unwelcome conduct of a sexual nature constitute prohibited sexual harassment if:
 - a. submission to the conduct is made either an explicit or implicit condition of employment, or award of grades or other measures of student achievement;
 - b. submission to or rejection of the conduct is used as a basis for an employment decision affecting the harassed employee or any decision affecting a student; or
 - c. the conduct substantially interferes with an employee's or student's performance, or creates an intimidating, hostile, or offensive work or school environment.
2. Specific Prohibitions
 - a. Administrators and Supervisors
 - (1) It is sexual harassment for a manager or supervisor to use his or her authority to solicit sexual favors or attention from subordinates when the subordinate's failure to submit will result in adverse treatment, or when the subordinate's acquiescence will result in preferential treatment.

Mesa County Valley School District 51

GBAA

SEXUAL HARASSMENT

Adopted: October 16, 1990

Revised: April 19, 1994

Policy Manual Review: January 21, 2003

[Policy Revision First Reading: March 15, 2016](#)

Page 2 of 3

(2) Administrators and supervisors who either engage in sexual harassment or tolerate such conduct by other employees shall be subject to discipline and other sanctions up to and including dismissal, ~~as described below.~~

b. Non-managerial and Non-supervisory Employees

It is sexual harassment for a non-administrative and non-supervisory employee to subject another such employee to any unwelcome conduct of a sexual nature. Employees who engage in such conduct shall be subject to disciplinary and other sanctions up to and including dismissal.

c. Employees and Students

It is sexual harassment for an employee or other person covered by this policy to subject a student to any conduct of a sexual nature. Such conduct is strictly prohibited and ~~E~~employees who engage in such conduct shall be subject to discipline and other sanctions up to and including dismissal.

C. Reporting, Investigation, ~~and~~ Sanctions and Discipline

1. It is the express desire of the Board to encourage victims of, or witnesses of, sexual harassment to report such claims. This may be done through the employee grievance procedure or by the Title IX grievance procedure (See [Policy Regulation ACAAC-R](#)).

a. Employees who feel that their superiors are conditioning promotions, increases in wages, continuation of employment, or other terms or conditions of employment upon agreement to unwelcome conduct of a sexual nature, are encouraged to report these conditions to the appropriate administrator or to the district's Title IX compliance officer. If the employee's direct administrator or supervisor is the offending person, the report shall be made to the next higher level of authority.

b. Employees are also urged to report any unwelcome conduct of a sexual nature by superiors or fellow employees if such conduct interferes with the individual's work performance, or creates a hostile or offensive working environment.

c. Confidentiality will be ~~maintained~~ honored so long as doing so does not preclude the district from responding effectively to the harassment and preventing such conduct in the future. ~~and a~~ No reprisals or retaliation will be allowed to occur as a result of the good-faith reporting of charges of sexual harassment.

d. Students are urged to report any conduct of a sexual nature by school employees or others to whom this policy applies to a school counselor, the building administrator or the Title IX compliance officer.

2. In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred will be investigated.

3. Any employee found to have engaged in sexual harassment shall be subject to ~~sanctions, including, but not limited to, warning or reprimand, suspension, or termination, subject to applicable procedural requirements~~ discipline and other sanctions, up to and including dismissal. Conduct of a sexual nature directed toward students is strictly prohibited and shall, in appropriate

Mesa County Valley School District 51

GBAA

SEXUAL HARASSMENT

Adopted: October 16, 1990

Revised: April 19, 1994

Policy Manual Review: January 21, 2003

[Policy Revision First Reading: March 15, 2016](#)

Page 3 of 3

circumstances, be reported as child abuse for investigation by appropriate authorities in conformity with Policy JLF.

[D. Notice of policy](#)

~~[Notice of this policy shall be circulated to all district schools and departments and incorporated in employee handbooks.](#)~~

Legal References: [20 U.S.C. §1681 et seq. \(Title IX of the Education Amendments of 1972\)](#)
 ~~[45 C.F.R., Part 86 Section 504 of the Rehabilitation Act of 1973](#)~~
 ~~[34 C.F.R., Part 100-42 U.S.C. §2000e et seq. \(Title VII, Civil Rights Act of 1964\)](#)~~
 [C.R.S. 24-34-301 et seq. \(Colorado Civil Rights Division procedures\)](#)
 [C.R.S. 24-34-401 et seq. \(discrimination or unfair employment practices\)](#)

Cross References: AC, Nondiscrimination
 ~~[AC-R Nondiscrimination \(Compliance & Complaint Procedures\)](#)~~
 ~~[ACA, Nondiscrimination Complaint & Grievance Process](#)~~
 ~~[GBA, Equal Opportunity Employment](#)~~
 JLF, Reporting Child Abuse
 ~~[AC-R?](#)~~



The Board of Education has adopted policies prohibiting sex discrimination in the delivery of educational services. These policies are in furtherance of state and federal anti-discrimination laws, including the Colorado Anti-Discrimination Act. Title VII of the 1964 Civil Rights Act, and Title IX of the Educational Amendments of 1973. Students of the district are specifically advised that sexual harassment by students, whether directed toward another student or toward a staff member, will be considered a form of sexual discrimination prohibited by Board policy. Sexual harassment committed by a student, at school or while engaged in a school related activity, shall be deemed a serious violation of Board policy and shall subject the offending student to disciplinary action, which may include suspension or expulsion.

A. Definitions

1. ~~What constitutes sexual harassment.~~ Unwelcome sexual advances, requests for sexual favors, or other verbal, non-verbal or physical conduct of a sexual nature may constitute sexual harassment, even if the harasser and the student being harassed are the same sex-gender and whether or not the student resists or submits to the harasser, when:
 - a. Submission to such conduct is made either explicitly or implicitly a term or condition of a student's participation in an education program or activity.
 - b. Submission to or rejection of such conduct by a student is used as the basis for education decisions affected-affecting the student.
 - c. Such conduct is sufficiently severe, persistent or pervasive such that it limits a student's ability to participate in or benefit from an education program or activity or it creates a hostile or abusive educational environment.
2. For a one-time incident to rise to the level of harassment, it must be severe.
3. 3. Acts of verbal or physical aggression, intimidation or hostility based on sexgender, but-even though not involving conduct of a sexual nature may also constitute sexual harassment.
4. 4. Sexual harassment as defined above may include, but is not limited to:
 - a. sex-oriented verbal "kidding," abuse or harassment.
 - b. pressure for sexual activity.
 - c. repeated remarks to a person with sexual implications.
 - d. unwelcome touching, such as patting, pinching or constant brushing against the body of another.
 - e. suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's grades or similar personal concerns.
 - f. verbal or physical conduct of a sexual nature may constitute sexual harassment when the allegedly harassed person has indicated, by his or her conduct, that it is unwelcome.
 - g. a person who has initially welcomed such conduct by active participation must give specific notice to the alleged harasser that such conduct is no longer welcome in order for any such subsequent conduct to be deemed unwelcome.
- 4.5. 4.5. Legitimate non-sexual touching or other non-sexual conduct is no sexual harassment.



B. Sexual Harassment Prohibited

1. For the purposes of this policy, unwelcome sexual advances or requests for sexual favors, and other unwelcome conduct of a sexual nature constitute prohibited sexual harassment if the conduct substantially interferes with the performance, or creates an intimidating, hostile, or offensive work or school environment for the person to whom it is directed.
2. Any conduct of a sexual nature directed by a student toward a staff member is presumed to be unwelcome and shall constitute sexual harassment.

C. Reporting, Investigation, and ~~Sanctions~~Discipline

1. It is the express desire of the Board to encourage victims of sexual harassment to report such claims. ~~This may be done through the employee grievance procedure or by the Title IX grievance procedure (See Policy ACA).~~
 - a. Any student who feels that she/he is being subjected to sexual harassment by another student is encouraged to report the conditions to the appropriate teachers, counselors, principals or other district employees.
 - b. Students are also urged to report any unwelcome conduct of a sexual nature by fellow students if such conduct interferes with the individual's school performance, or creates a hostile or offensive educational environment.
 - c. All matters involving sexual harassment reports shall remain confidential to the extent possible as long as doing so does not preclude the district from responding effectively to the harassment or preventing future harassment. Confidentiality will be maintained and nNo reprisals or retaliation will be allowed to occur as a result of the good-faith reporting of charges of sexual harassment.
 - d. Staff members are urged to report any conduct of a sexual nature by students to the building administrator or the Title IX compliance officer and to the appropriate official as provided in Policy GBGB, Staff Protection.
2. In determining whether alleged conduct constitutes sexual harassment the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred will be investigated.
3. Any student found to have engaged in sexual harassment shall be subject to discipline, including, but not limited to, being placed under a remedial discipline plan, suspension or expulsion, subject to applicable procedural requirements and in accordance with applicable law. Conduct of a sexual nature directed toward students shall, in appropriate circumstances, be reported as child abuse for investigation by appropriate authorities in conformity with Policy JLF.

D. Notice and training

Notice of this policy shall be ~~circulated to all district schools and departments and~~ incorporated in all student handbooks.

Legal References: ~~42 U.S.C. §2000e et seq. (Title VII of the Civil Rights Act of 1964)~~



Mesa County Valley School District 51

JBB

SEXUAL HARASSMENT

Adopted: April 24, 2001

Revised: August 6, 2002

Policy Revision First Reading: March 15, 2015

Page 1 of 2

20 U.S.C. §1681 et seq. (Title IX of the Education Amendments of 1972)
~~C.R.S. 24-34-401 et seq.~~

Cross References:

~~GBAA, Sexual Discrimination and Harassment~~

AC, Nondiscrimination

AC-R, Nondiscrimination (Compliance and Complaint Procedure)

AC-E, Nondiscrimination

JLF, Reporting Child Abuse

~~ACA, Nondiscrimination Complaint and Grievance Process~~



Mesa County Valley School District No. 51

**Resolution For Approval of Contract for
Sale of Matchett Park Property
(City of Grand Junction)**

Board of Education Resolution: 2015/16: 73

Adopted: March 15, 2016

WHEREAS, the District owns a parcel of vacant land within the City of Grand Junction, a Colorado home rule municipality (“City”) adjacent to Matchett Park and known as Mesa County Tax Parcel #2943-063-00-942, more particularly described as follows:

A parcel of land located in Section 6, Township 1 South, Range 1 East, Ute Principal Meridian, Mesa County, Colorado, being more particularly described as follows:

Commencing at the South quarter corner of said Section 6, whence the East 1/16 Corner on the South line of Section 6 bears North 89°49'12" East; thence North 00°48'05" West 660.70 feet; thence South 89°50'44" West 672.05 feet; thence North 00°28'51" West 660.79 feet to the South line of the Northeast quarter of the Southwest quarter this being the Point of Beginning;

Thence South 89°51'19" West 668.36 feet to the southeast corner of Government Lot 6 in said Section 6;
Thence North 00°09'27" West 930.89 feet along the East line of said Government Lot 6;
Thence North 89°50'51" East 664.00 feet;
Thence South 00°25'32" East 930.99 feet to the Point of Beginning. Containing 14.24 acres, more or less. (the “Property”).

WHEREAS, the City has offered to purchase the Property on terms more fully described in a proposed Contract to Buy and Sell Real Estate attached hereto as Exhibit A (“Contract”); and

WHEREAS, the administration has proposed certain changes and additions to the Contract set forth in the Counterproposal attached hereto as Exhibit B, which it believes the City will accept; and

WHEREAS, the Property is surplus real estate not needed within the foreseeable future for any purpose authorized by law; and

WHEREAS, the Board deems the proposed sale to be in the best interests of the District, provided the City executes the Counterproposal;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education declares the Property to be surplus property not needed within the foreseeable future for any purpose authorized by law.

FURTHER RESOLVED that the Board approves the Contract attached as Exhibit A as modified by the Counterproposal attached as Exhibit B, and authorizes and directs the Superintendent to enter into and to execute the Counterproposal on behalf of the Board in form substantially similar to the attached exhibits, as soon as they are finalized and complete and the District’s legal counsel has approved same.

FURTHER RESOLVED, that the Chief Operations Officer is authorized to take such further steps in conjunction with legal counsel and execute such other documents as may be required to close the transaction, provided that the City accepts and executes the Counterproposal prior to the acceptance deadline set forth therein.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on March 15, 2016.

Terri N. Wells
Secretary, Board of Education

**Grant Application for Grant from
Mesa County Federal Mineral Lease District and the
Completion of Safe and Secure Schools Program**

Board of Education Resolution: 15/16: 62

Adopted: March 15, 2016

Resolution Supporting the Grant Application for a Grant from the Mesa County Federal Mineral Lease District and the completion of Safe and Secure Schools Program

- A. WHEREAS, the Mesa County Valley School District is a political subdivision of the State of Colorado, and therefore an eligible applicant for a grant awarded by the Mesa County Federal Mineral Lease District (“MCFMLD”); and
- B. WHEREAS, the Mesa County Valley School District has submitted a Grant Application for the Safe and Secure Schools Program requesting a total award of \$100,000; and
- C. WHEREAS, the Mesa County Valley School District supports the completion of the project if a grant is awarded by the MCFMLD.

NOW, THEREFORE, BE IT RESOLVED BY THE Mesa County Valley School District Board of Education THAT:

- 1. The above recitals are hereby incorporated as findings by the Mesa County Valley School District Board of Education.
- 2. The Mesa County Valley School District Board of Education supports the Grant Application submitted by the Mesa County Valley School District and has appropriated matching funds for a grant with Mesa County Federal Mineral Lease District.
- 3. If the grant is awarded, the Board of Education strongly supports the completion of the project.
- 4. The Mesa County Valley School District Board of Education authorizes the expenditure of funds necessary to meet the terms and obligations of any grant awarded pursuant to a Grant Agreement with the MCFMLD.
- 5. The project site is owned by Mesa County Valley School District and will be owned by Mesa County Valley School District for the next 25 years. The Mesa County Valley School District Board of education of the Mesa County Valley School District will continue to maintain Safe and Secure Schools Program in a high quality condition and will appropriate funds for maintenance annually.
- 6. If a grant is awarded, the Mesa County Valley School District Board of Education hereby authorizes the Chief Operating Officer to sign a Grant Agreement with the MCFMLD.

The effective date of this Resolution is the date passed and approved below.

PASSED AND APPROVED ON: _____

APPROVED BY: _____

Name

Title



**Resolution Approving Statement of Understanding No. 2
(Unite Private Networks, LLC)**

Board of Education Resolution: 15/16: 63

Adopted: March 15, 2016

WHEREAS, pursuant to the Board’s resolution dated March 18, 2014, the District entered into a Master Agreement (Wide Area Network) (“Master Agreement”) with Unite Private Networks, LLC (“UPN”) to provide fiber optic lines, wide area network equipment and related facilities (“WAN Facilities”) and Internet network access services (“WAN Services”); and

WHEREAS, the District may at its option during the first three (3) years of the Master Agreement elect to have WAN Facilities installed at additional locations within the District at UPN’s actual cost, and to have WAN Services provided to such additional locations following such installation for the fixed monthly charge specified in such agreement; and

WHEREAS, in December 2014 the District entered into a Statement of Understanding with UPN whereby the District elected to add Independence Academy Charter School’s new school facility at 651 29 Road in Grand Junction, Colorado as a District site at which WAN Facilities will be installed and WAN Services will be provided under the Master Agreement; and

WHEREAS, the District needs to provide WAN Facilities and WAN Services at the new R-5 High School facility under construction at 2150 Grand Avenue, Grand Junction, Colorado, and can do so by again exercising its option under the Master Agreement to add additional locations for installation of WAN Facilities and provision WAN Services; and

WHEREAS, UPN has proposed the attached Statement of Understanding No. 2 Relating to the Master Agreement (Wide Area Network), which provides for installation of WAN Facilities at the new R-5 High School campus at UPN’s actual cost, but not to exceed \$8,169, and for provision of WAN Services at such campus without additional monthly charges (the monthly charges currently paid for WAN Services at the old R-5 high school will continue); and

WHEREAS, the administration has recommended that the Board approve the attached Statement of Understanding No. 2 Relating to the Master Agreement (Wide Area Network).

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby approves the attached Statement of Understanding Relating to the Master Agreement (Wide Area Network), and authorizes the Board president to execute the same on behalf of the Board.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on March 15, 2016.

Terri N. Wells
Secretary, Board of Education